

UCAPE

Diploma in European Culture (DEC)

Assessment Criteria (India Version)

This Diploma recognises competence in European Language(s), Culture and Civilisation.

There are three sections:

1 European Language(s)

The candidate will demonstrate competence in one or more European languages, other than English if this is the medium of instruction at school. The candidate should reach a level approximately equivalent to A1 on the Common European Framework of Reference for Languages. There will be two sections to the assessment for the Diploma:

- a) A presentation of an aspect of Indian culture or civilisation, e.g. a talk about a place of local interest or a custom which would be of interest to a visitor to India. The presentation should last between one and two minutes and the candidate may use pictures or up to thirty words of notes as prompts;
- b) A conversation on topics of daily life, e.g. family, school, local area, future plans, etc. The conversation will last between three and four minutes and no notes will be permitted.

The assessment will be recorded digitally and submitted to UCAPE Europe for moderation.

2 Knowledge about Europe

The candidate will demonstrate an understanding of the importance of the relationship between India and one or more European countries. He/she will undertake a piece of research and will be guided by a teacher. The candidate will produce a report of approximately ten pages and may include graphs and photographs. The candidate may choose to examine commercial or cultural relations between the India and Europe, e.g. The importance of the European clothing industry to the textile industries of Jaipur; the Jaipur Book Festival and its links to European festivals; Deutsche Bank – what factors have led to its choosing Jaipur as an Indian base, etc.

The report should be copied digitally and submitted to UCAPE Europe for moderation.

3 Residence Abroad

For those who are able to travel to Europe:

a report on the visit of approximately ten pages. This may include photographs and illustrations. The report should be reflective, and not purely a descriptive diary. The candidate should make comparisons and show what he/she has learned from the visit.

For those who are unable to travel to Europe:

evidence of considerable collaborative work with a partner school or a pen pal in Europe. This could be through a collaborative class project on an activity leading to the

International School Award or evidence of pen pal correspondence with a young person in Europe and a reflective response to this. The body of evidence should be between 10-20 pages in length and should include photographic and documentary evidence of the collaboration.

The report should be copied digitally and submitted to UCAPE Europe for moderation.

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